Ref No: IJRAR/Vol 4 / Issue 2/146

To,
MR. VISHAL DEEP
Publication Date 2017-06-11 21:14:55

Subject: Publication of paper at International Journal of Research and Analytical Reviews (IJRAR).

Dear Author,

With Greetings we are informing you that your paper has been successfully published in the International Journal of Research and Analytical Reviews (IJRAR) - IJRAR (E-ISSN 2348-1269, P-ISSN 2349-5138). Thank you very much for your patience and cooperation during the submission of paper to final publication Process. It gives me immense pleasure to send the certificate of publication in our Journal. Following are the details regarding the published paper.

About IJRAR: UGC and ISSN Approved - International Peer Reviewed Journal, Refereed Journal, Indexed Journal, Impact Factor: 7.17, E-ISSN 2348-1269, P-ISSN 2349-5138

UGC Approval: UGC Approved Journal No: 43602
Registration ID: IJRAR_213777
Paper ID: IJRAR19D1146
Title of Paper: QUALITY VS QUANTITY TEACHER EDUCATION
Impact Factor: 7.17 (Calculate by Google Scholar) | License by Creative Common 3.0
DOI: 
Published in: Volume 4 | Issue 2 | June 2017
Publication Date: 2017-06-11 21:14:55
Page No: 990-993
Published URL: http://www.ijrar.org/viewfull.php?p_id=IJRAR19D1146
Authors: MR. VISHAL DEEP

Thank you very much for publishing your article in IJRAR. We would appreciate if you continue your support and keep sharing your knowledge by writing for our journal IJRAR.

Editor In Chief
International Journal of Research and Analytical Reviews - IJRAR
(E-ISSN 2348-1269, P-ISSN 2349-5138)

An International Scholarly, Open Access, Multi-disciplinary, Monthly, Indexing in all Major Database & Metadata, Citation Generator

Manage By: IJPUBLICATION Website: www.ijrar.org | Email ID: editor@ijrar.org