

PROSPECTIVE METHODS OF TEACHING AND LEARNING ENGLISH LANGUAGE

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ABSTRACT

The purpose of this paper is to evaluate methods of teaching as well as learning methods that can be attempted in imparting knowledge to the students. Basically teaching must include two major components sending and receiving information. Ultimately, a teacher tries his/her best to impart knowledge as the way he understands it. So, any communication method that serves this purpose without deviating from the objective could be considered as innovative method of teaching. The use of innovative methods in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance and galvanize the effort to achieve the human development goal for the country. The educational system is moving away from its previous reliance on maximum retention to one of the exploration and research, making it an enjoyable and rewarding experience. It provides language education for adults with the help of networked computers with headphones and digital resources such as high quality films, videos, audio materials and interactive software in many different languages. The extent of encouragement from various quarters for Indian teachers to integrate their teaching with the online environment is indeed heartening. One of the best examples is the portal created by the President of India for teachers of various disciplines, including English, to share their views or classroom experiences with each other through the net.

Key words: Innovative techniques, receiving information, galvanize, cross cultural communication, technology, websites, skills etc.,

INTRODUCTION

India has been a multilingual country. There is hardly any educated Indian who does not know at least two languages, that is, English and the mother tongue. There are many people, both among educated and uneducated Indians, who know more than two languages and use these in their daily lives. Actually, this has-been an important factor in the high degree of mobility of the Indian people. Today, Indians are employed and do well in their chosen occupations all over the world, and this is in no small measure due to their proficiency in the second foreign language. The society must view education as an engine of advancement in an information era propelled by its wheels of knowledge and research leading to development. Technology is now in the reach of the masses in the Indian villages, and that has helped the Indian government to teach the fundamentals of the language through a government

channel at convenient times in the village centers. Websites are suggested for exercises, and answers are dealt with in subsequent classes. Skills ranging from pronunciation to grammar are taught in such forums.

METHODOLOGY:

The learning and innovative methods of teaching are critically examined, evaluated and some modifications in the delivery of knowledge is suggested. The strengths and weakness of each teaching methodology are identified and probable modification that can be included in learning and teaching methods. Co-operative language learning is part of a more general instructional approach also known as collaborative learning. Co-operative learning is an approach to teaching that makes maximum use of co-operative activities involving pairs and small groups of learners in the class-room.

OBJECTIVES:

The objective of this type is to raise the achievement of all students, including those who are gifted or academically handicapped.

- It is to enhance learner motivation and reduce learner stress and to create a positive affective classroom climate.
- It also makes the teacher to achieve the goal, of teaching a variety of curriculum settings.
- The teaching learning process becomes very effective and easy through innovative activities like Role plays, Dumb charades, Just a Minute, Telephone etiquette, G.D's, Brain storming sessions, Mock-interviews. To do all these activities motivation is primary necessity.

Andria Doff says," as far as possible, encourage the students focusing on what there have got right, not what they have got wrong. Praise the students for the correct answers, and even for partly correct answers, in this way, they feel that they are making progress. Avoid humiliating students, allow them to make mistakes and correct their mistakes without hurting their feelings. If too much time is spent over correcting errors, it gives them too much importance and holds up the lesson"

INNOVATIVE METHODS OF TEACHING ENGLISH LANGUAGE.

➤ VIDEOS:

About different categories, with transcriptions and explanations of the most interesting vocabulary that appears in video.

➤ MUSIC:

Video clips in English from your favorite artist, with complete transcriptions for the songs general idea about the meaning of the song and explanations about the variety of language used in the song along with the most important vocabulary.

➤ **SLIDE SHOWS:**

Power point with beautiful picture and test to practice your reading. The new means of the technology change the classroom experience.

➤ **DIGITAL LEARNING TECHNIQUES:**

For example, the room is wired with cameras for photographing whiteboards, so students can receive the images as digital files. In addition, PCs, compact computers that allow the teacher to write notes directly on the screen with a special pen, replace the archaic projector. Technology allows professors to make notes on charts and spreadsheets and send them directly to their students' PCs [5]. Computer is installed with certain information and it is like a living companion or a teacher gives responses to the answers given by the students. Computer rejects the wrong responses and approves correct ones by pointing to the next statement sentences. The use of technology to help students produce new knowledge in new forms, including websites, video clips, mobile phones, smart phones and much more. Internet provides many websites and blogs where language learning is made easier. This is a kind of self-learning. Multi-media resources many activities like celebrities interviews, comedy clips, business sports, film reviews, speeches famous personalities, views of celebrities, facilitate us to know the latest trends of the world.

➤ **MIND MAPS:**

Another innovative teaching method is mind maps, which is a simple technique for drawing information in diagrams, instead of writing it in sentences. The diagrams always take the same basic format of a tree, with a single starting point in the middle that branches out and divides again and again. The tree is made up of words or short sentences connected by lines. The lines that connect the words are part of the meaning.

Mind maps are also very quick to review, as it is easy to refresh information in student's mind just by glancing once. Mind maps can also be effective mnemonics and remembering their shape and structure can provide the cues necessary to remember the information within it. They engage much more of the brain in the process of assimilating and connecting facts than conventional notes. The key notion behind mind mapping is that student learns and remembers more effectively by using the full range of visual and sensory tools at his/her disposal. Pictures, music, color, even touch and smell play a part in the learning armory, since it helps to recollect information for long time.

➤ **SENSE OF HUMOR:**

The sense of humor can also be an innovative teaching method. Students always like lively and delightful personalities and that's natural. If one teaches whatever he/she wants in a humorous, delightful and entertaining way, he/she can easily achieve target. There are many devices with the help of which one can teach effectively. This method involves learning through delight. E.g. the games like word-antakshari, Spin-a-yarn, Role-Playing etc. are very effective in developing their linguistic competence. If this method is used properly, language-learning becomes more interesting and easy

➤ **MNEMONICS:**

Another innovative teaching method is the mnemonics words. Here the teacher is not supposed to talk on a particular concept for a quite long time. But to make it clear to the students he/she can just go on saying mnemonics or its associated meaning in words. Here he/she goes on saying only words instead of sentence, and once they come to a basic understanding of the meaning of a particular concept, then the teacher will explain in sentences. For example, in teaching language courses this technique can be used as an effective medium by the teacher to develop word power.

Moreover, role playing and scenario analysis is another innovative method of teaching.

➤ **OVER COMING THE CHALLENGES:**

A common instructional mode is the power point lecture in which the teacher highlights the main points of a text book share the responsibility of student learning by having students prepare their own presentation of course content through power point, audio visual aids is also the key point to open their minds. Language learning becomes fun when you have an opportunity to watch the videos of your choice with English titles. We perceive the content using three modes.

- You watch the picture
- You hear the sound and,
- You read the dialogues.

This never lets us feel bored and it is easy to learn pronunciation.

Videos enable students to learn verbally, visually aurally and kinesthetically. In Lab hour's we give our topic most related to language learning. They speak on chosen topic for 5 to 7 minutes. They encourage a lot for using the audio visual aids during their presentation.

CONCLUSION:

From the above, we can make out that the Information and Communication Technology has made many innovations in the field of teaching and also made a drastic change from the old paradigm of teaching and learning. In the new example of learning, the role of student is more important than teachers. The concepts of paperless and pen less classroom are emerging as an alternative to the old teaching learning method. Nowadays there is democratization of knowledge and the role of the teacher is changing to that of facilitator. We need to have interactive teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths. The analysis reveals some of the suggestions that the teaching community can practice in the classrooms. Ultimately the teaching people are satisfied when they could reach the students community with his their ideas and views. So, teaching depends upon successful mode of communication and Innovation, though we mean the changes that we propose to be included in our medium of communication or even inclusion of some other elements in communicating information.

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