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"EFFECT OF FASTING ON STRESS, QUALITY OF LIFE & SLEEP PATTERN AMONG HEALTHY COLLEGE STUDENTS"

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ABSTRACT

Background: Fasting, or the voluntary restriction of solid food consumption, has been practiced widely by different cultures and religions and used in clinical treatments for a variety of reasons. It affects the psychological and emotional aspects of our lives. Fasting makes the sense organ energetic and enable one to get control over unsteadiness of mind. This study aims at assessing the effect of fasting on stress, quality of life & sleep pattern among healthy college students.

Materials & methods: 30 healthy individuals were randomly selected. Fasting was given as intervention for 8 days with 2 days (1st and 8th day) of boiled diet to assess the sleep pattern, level of stress and quality of life using PSQI (Pittsburgh Sleep Quality Index), PSQ (Perceived Stress Questionnaire) and SF-36 (Short Form Survey) respectively. Statistical analysis was performed by paired t-test using Statistical Package for Social Sciences version-26.

Results: Based on statistical analysis, p value of sleep variable is 0.001, p value of pain is 0.01, p value of general health variable is 0.054, p value of emotional wellbeingvariable is 0.003 and p value of energy variable is 0.001 which indicates that there is significant improvement in quality of sleep, pain levels, general health and emotional wellbeing of the subjects.

Based on the statistical analysis, p value of stress variable is 0.38, p value of physical function is 0.556, p value of social functioning is 0.373 which indicates that there is no significant improvement in stress levels, physical functioning & social functioning.

Conclusion: It was observed that there was improvement in the quality of sleep and general health and reduction in pain and fatigue but there was no significant improvement in the level of stress level, physical functioning and social functioning among healthy individual who undertook fasting.

Key words: fasting, sleep pattern, stress, quality of life.

1.0 INTRODUCTION

1.1 FASTING

Fasting, or the voluntary restriction of solid food consumption, has been practiced widely by different cultures and religions and used in clinical treatments for variety of reasons(1).

It has meaning in terms of overall well-being and affects the psychological andemotional aspects of our lives. Fasting, as we use the term here, means total abstinencefrom all food for a definite period. The word comes from the old English word faesten, which means firm or fixed. In other words, the fast is something we hold to on a firmbasis under controlled and fixed conditions. In religious terms it may mean abstinencefrom certain food on certain holy days. But this is partial abstinence rather than total abstinence(2).

Fasting does not mean starving fasting and starving are two different conditions. It is true that in both the condition food is not taken; however, as their causes and purposes are different. Their meanings are also different. Fasting is a condition accepted voluntarily by an individual, while starvation is a condition arisingout of circumstances which are external and beyond the control of an individual. DR.Edward Purington the author of "Philosophy of Fasting", states that physical health can be gained by various nature cure methods. But for mental health, fasting has no alternative. According to his opinion, fasting makes the sense organ energetic and enable one to get control over unsteadiness of mind. Fasting helps to develop such of virtues as peace of mind, confidence, courage and respect. Fasting awakens natural instincts that formerly remained dormant. Thus, the faster morally and spiritually began to rise to sublimity (3)

In evolution, organisms able to tolerate environments devoid of nutrients for extended periods of time held an important survival advantage over those unable to doso. The evolutionary selection pressure to survive the stresses associated with low- energy environments has produced a number of fasting-induced metabolic mechanisms that have been conserved for millions, if not billions, of years in humans.(4)

Since early times fasting has been advocated for spiritual development and promotion of health. Fasting as religious as a religious practice developed independently among different people and religions worldwide. In ancient Greece thebelief that taking food risked entry of demonic forces contribute to the popularity of fasting

(5)

German physician Otto Bachinger, the first person to rigorously document thebeneficial effects of fasting in many human diseases, wrote that "Fasting is, without any doubt, the most effective biological method of treatment". Valter Longo, an Italian-born biogerontologist and fasting researcher in the 2000s, has recently suggested that fasting selectively activates multiple "longevity programs" which may lead not only to an extended lifespan, but also to an extended health span.

Table no.1- Types of fasting: Human fasting regimens (by intensity, frequency, and duration).(6)

Intensity of Food and Drink Restriction	Frequency and Duration of Fasting	Common Combinations Used
	Periods	in Human Studies
"Pure" fasting (no food ordrink, often in the context of religious practices)	Time-restricted feeding (daily four-to-twelve hour eating window)	Water/fluid-only time- restricted feeding
Water-only fasting (only wateris permitted, plus salt and micronutrients)		
Fluid-only fasting (water-only fast plus calorie-free fluids, such as tea and black coffee)		

While religious fasts are partaken primarily for spiritual purposes, they also have the potential to greatly affect one's physical health. The following religious fasting periods are featured in this review: 1) Islamic Ramadan; 2) the three principal fasting periods of Greek Orthodox Christianity (Nativity, Lent, and the Assumption); and 3) the Biblical-based Daniel Fast.

There are three principal fasting periods for Greek Orthodox Christians. During the Nativity fast (40 days), fasters abstain from dairy products, eggs, and meatevery day. Also, fasters abstain from fish and olive oil on Wednesdays and Fridays during this period. During Lent (48 days), fasters abstain from dairy products, eggs, and meat every day. Additionally, fasters abstain from olive oil on weekdays during this period and abstain from fish every day except for March 25th and Palm Sunday. During the Assumption (15 days), fasters abstain from dairy products, eggs, and meat. Also, fasters abstain from olive oil on weekdays during this period and abstain from dairy products, eggs, and meat. Also, fasters abstain from olive oil on weekdays during this period and abstain from fish every day except for August 6th. In addition to these principal fasts, every Wednesday and Friday that falls outside of a principal fasting period calls for the proscription of cheese, eggs, fish, meat, milk, and olive oil. Exceptions to these proscriptions occur on the week following Christmas, Easter, and the

Pentecost. Collectively, dietary consumption is restricted for 180 – 200 days each year. The Greek Orthodox Christian diet consists largely of bread, fruits, legumes, nuts, seafood, snails, and vegetables during fasting.(7)

Some of the benefits of fasting are reduction of weight, improvement of health, to remove certain ailments of the body, the organs and tissues of the body get rest during fasting, the body regains its full strength after it is cleansed.

The concept of healing crisis explains that during fasting there might be discomfort, sometimes they might become nauseous and vomiting may occur. They become irritable, sleeplessness, weak and there may be aches and pain in the body. The feeling of weakness, sometimes experienced during fasting is due to functional inactivity. Nausea and vomiting may develop on the 1^{st} day of fast or at any time thereafter.(2)

Potential Contraindications	Common Adverse Effects
People of low body weight	Fatigue
Breastfeeding or pregnant women	Insomnia
Extremes of age (children, the very old)	Nausea
People at high risk of malnutrition	Headache
Viral infections	Presyncope
Type 1 diabetes	Dyspepsia
Renal stones	Back pain
Gout	Pain in extremity

Table no.2- Contraindication of fasting (8)

Studies involving fasting regimens in people of below-normal body weight, breastfeeding or pregnant women, children, and the very old have been relatively scarce; in these people, fasting should be initiated cautiously, or not at all. Individuals highly susceptible to malnutrition are not suitable for a fasting regimen, including those with a neurological disease; for example, fasting is contraindicated in certain people with PD or AD who may be malnourished (9)

Though the role of fasting in acute infections has not been fully elucidated in humans, fasting may be detrimental in viral infections (conversely, it may be protective in bacterial infections) (8)

Fasting and psychological responses show that, compared to consistent findings for physiological responses, there is less consistency in psychological responses to fasting. First, coincident with people's intuitive anticipations of food deprivation, research has found that short-term or intermittent fasting could induce irritability and negative mood states as well as subjective feelings of sleepiness and fatigue. In addition, research has found that fasting can result in positive experiences (e.g., achievement, pride, and control after 18 h of fasting and decreased negative mood states after practicing a 3-month calorie restricted diet, which is termed the mood enhancement phenomenon addition to varying experimental protocols, many factors may affect

psychological responses. First, motivations and expectations of fasting may play a critical role in psychological responses. For example, in various religions, fasting is considered a means to fortify the body, purify the spirit, and elevate consciousness. Additionally, fasting is considered a self-empowering, cost-free strategy of weight management. Hence, fasting may be experienced as pleasurable andtolerated by people who value their religion or aim to lose weight. In contrast, fastingmay generate negative mood states for those who do not have religious and weight concerns.

Second, fasting is closely related to self-control. On the one hand, fasting is a process requiring considerable cognitive effort, including self-control (e.g., controlling desires to eat and maintaining fasting protocols for several days. On the other hand, successfully completing periods of fasting may increase feelings of self- control (1).

In recent years, it has been speculated that intermittent fasting may improve sleep. One of the postulated mechanisms involves improving circadian rhythmicity. Intermittent fasting may strengthen the peripheral circadian rhythm via limiting food intake during the evening and night time. Another mechanism by which intermittent fasting may improve sleep is by reducing bodyweight. Weight loss has been shown to improve several sleep parameters, including sleep quality, sleep duration, and the riskfor obstructive sleep apnoea(10).

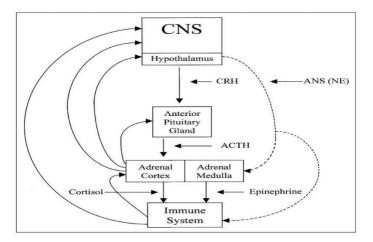
1.2 STRESS

Stress is defined as the state in which the brain interprets the quantity of stimulation as excessive or its quality as threatening, thus responding in a generalized way.(11)

The events that provoke stress are called stressors, and they cover a whole range of situations — everything from outright physical danger to making a class presentation or taking a semester's worth of your toughest subject. Some of the main stressor among students are academics, finances, relationships, career and time management. The worry about academic performance can cause stress symptoms such as anxiety, insomnia or changes in your appetite and overall mood. Last minute studying in the night before exams. The fear of exams and workload create stress among students. The first cause of stress among university students is a lot of assignment. All young people want to maintain the lifestyle and fulfil the demand of articles like mobile, bikes and cars etc. If they fail to fulfil the requirement, then it creates a stress. Relationships are another big aspect of stress. If a person finds that making friends is a bit harder than he/ she had expected, stress is present here as well. Job Stress is a chronic disease caused among the current youth that negatively affect an individual's performance and/or overall well-being of his body and mind. The students have fear of not getting the job opportunity and competition in the market. A lack of time management also causes stress on youth, whether secondary or tertiary. Balancing academics, peer activities, and home life can be difficult. Toss in a part- time job and the challenge increases(12)

There are two types of stress. They are, eustress and distress. Eustress is a positive cognitive response to the cognitive evaluation of a situation that can change during the time a stressor is present. Eustress is beneficial for performance until the optimum level is reached and after this peak performance declines, a process that is associated with distress. Distress describes negative kind of stress that most people associate with feeling stressed out. It tends to cause people to feel overwhelmed, anxious, and to experience physical and psychological symptoms like headache, insomnia, tension and irritability.(13)

Figure no. 1-schematic representation of interrelationship among CNS, hypothalamo- pituitary adrenal axis, ANS, and immune system. Dashed line indicate ANS neural pathway and solid line indicates hormonal pathways(14)



1.3 SLEEP

Sleep is a reversible behavioural state of perceptual disengagement from and unresponsiveness to the environment. It is also true that sleep is a complex amalgam of physiologic and behavioural processes. (15)

In addition to its role in the initial wake-to-sleep transition, stage 1 sleep occurs as a transitional stage throughout the night. A common sign of severely disrupted sleep is an increase in the amount and percentage of stage 1 sleep. Stage 2 NREM sleep, signalled by sleep spindles or K-complexes in the EEG, follows this brief episode of stage 1 sleep and continues for approximately 10 to 25 minutes. In stage 2 sleep, a more intense stimulus is required to produce arousal. The same stimulus that producedarousal from stage 1 sleep often results in an evoked K-complex but no awakening instage 2 sleep. As stage 2 sleep progresses, high-voltage slow-wave activity gradually appears in the EEG. Eventually, this activity meets the criteria for stage 3 NREM sleep, that is, high-voltage (at least 75 μ V) slow-wave (2 cycles per seconds) activity accounting for more than 20% but less than 50% of the EEG activity (14).

Stage 3 sleep usually lasts only a few minutes in the first cycle and is transitional to stage 4 as more and more high voltage slow-wave activity occurs. Stage4 NREM sleep—identified when the high-voltage slow-wave activity comprises more than 50% of the record—usually lasts approximately 20 to 40 minutes in the first cycle. An incrementally larger stimulus is usually required to produce an arousal from stage3 or 4 sleep than from stage 1 or 2 sleep. The circadian phase at which sleep occurs affects the distribution of sleep stages. REM sleep, in particular, occurs with a circadian distribution that peaks in the morning hours coincident with the trough of the

core body temperature rhythm. Thus, if sleep onset is delayed until the peak REM phase of the circadian rhythm—that is, the early morning—REM sleep tends to predominate and can even occur at the onset of sleep.(16)

Narcolepsy is characterized by an abnormally short delay to REM sleep, marked by SOREMPs. This abnormal sleep-onset pattern occurs with some consistency, but not exclusively; that is, NREM sleep onset can also occurs. Sleep apnoea syndromes may be associated with suppression of SWS or REM sleep secondary to the sleep-related breathing problem. Successful treatment of this sleep disorder, as with nocturnal continuous positive airway pressure, can produce large rebounds of SWS or REM sleep. Fragmentation of sleep and increased frequency of arousals occur in association with a number of sleep disorders as well as with medical disorders involving physical pain or discomfort. These disorders also often involve an increase in the absolute amount of and the proportion of stage 1 sleep. (12)

2.0 AIM & OBECTIVES:

2.1 Aim: To know the effect of fasting on stress, quality of life and sleep patterns inhealthy college students.

2.2 Objectives:

- To assess the effect of fasting on stress.
- To assess the effect of fasting on quality of life.
- To assess the effect of fasting on sleep pattern

3.0 LITERATURE REVIEW

Fasting does not do any harm body but gives mental and physical health and rest to the digestive tract and eliminating toxins. when the toxic element eliminated from body there is increase in natural resistance power of the body. It has been observed firmness of the mind and self-confidence during the fasting period. Completepeace and joy pervade the mind and the faster experiences spiritual joy.(3)

According to the theory of Fredrick Hallgel and Prof. Carlson, 'As age advances, the depletion of youthfulness increases. After thirty-five years, the hope for youthfulness recedes.' But there is a limit to rejuvenation. The transformation of the human body cells cannot be improved. There are many cases of rejuvenation in whichsymptoms of youthfulness were observed in men and women of more than sixty years, after their long fasts, yet the process of aging encroaching much earlier can be stopped with ease. (3)

Research was conducted by Rafael de Cabo, Mark P Mattson to know the effects of intermittent fasting on health aging and disease. Evidence is accumulating that eating in a 6h period and fasting for 18h can trigger a metabolic switch from glucose-based to ketone-based energy, with increased stress resistance, increased longevity. And a decreased incidence of disease, including cancer and obesity (17)

The research conducted by Motohiro Nakajima, Mustafa al'Absi to know the influence of fasting on stress response and withdrawal symptoms in habitual Khat users. The results demonstrate that fasting is associated with reduced negative affect and withdrawal symptoms in khat users(18)

Previous study on effects of short- term modified fasting on sleep patterns and daytime vigilance in nonobese subject, a pilot study conducted by A Michalsen, F Schlegel, A Rodenbeck et al demonstrates that along with a decrease in sleep arousals a 1-week fasting period promotes the quality of sleep and sleep and daytime performance in in non-obese subjects(19)

A review of the literature by Andreas Michalsen made many clinical observations relate an early effect of fasting on depressive symptoms with an improvement in mood, alertness and a sense of tranquillity(20)

Research on effects of short-term fasting on quality of life and tolerance to chemotherapy in patients with breast and ovarian cancer: a randomized cross-over pilot study by Stephan P. Bauersfled, Christian S. Kessler, and Andreas Michalsen. It has been observed that short-term fasting protects healthy cells against the adverse effects of chemotherapy while making tumour cells more vulnerable to it. By directly targeting Ras and mammalian target of rapamycin Short-term fasting during chemotherapy is well tolerated and appears to improve QOL and fatigue(18)

Fasting can bring about a virtual rebirth, a revitalization pf the organism. As the fast progress, all of the cells of body undergo refinement and there is a removal from the protoplasm of the cells of stored foreign substance so that the cells become more youthful and function more effectively.(2)

A previous study on safety, health improvement and well-being during a 4 to 21-day fasting period in an observational study including 1422 subjects. They observed a significant decrease in the weight, abdominal circumference, blood pressure, glucose levels to low norm range and an increase in ketone bodies levels. The emotional and physical well-being also improved.(20)

Studies conducted by Longo VD, Mattson MP. have shed light on its role in adaptive cellular responses that reduce oxidative damage and inflammation, optimize <u>energy metabolism</u>, and bolster cellular protection. In lower eukaryotes, chronic fasting extends longevity, in part, by reprogramming metabolic and stress resistance pathways. Thus, fasting has the potential to delay aging and help prevent and treat diseases while minimizing the side effects caused by chronic dietary interventions(21).

The effects of short-term fasting (skipping breakfast) on the problem-solving performance of 9- to 11year-old children were studied under the controlled conditions of a metabolic ward. These findings support observations that the timing and nutrient composition of meals have acute and demonstrable effects on behaviour. These findings support observations that the timing and nutrient composition of meals haveacute and demonstrable effects on behaviour(22).

The impact of religious fasting on human health by john F Trepanowski and Richard j bloomer showed that the favourable effects of religious fasts include the lowering of body mass, total cholesterol, LDL-C, and the LDL-C/HDL-C ratio(7).

The research on the effect of fasting or calorie restriction on mitophagy induction by Sanaz Mehrabani and Mohammed Bhagernya ,concluded that fasting or CR has a promising role as a novel, practical approach without any side effects in the regulation of health by inducing mitochondria autophagy in different organs of body(23).

4.0 MATERIALS AND METHODOLOGY

4.1 STUDY SETTING & SOURCE OF THE SUBJECT:

Design: Pre-post experimental pilot study.

30 healthy individuals of age 21-24 years were recruited for the study. Study subjects were recruited from Alva's College of Naturopathy and Yogic Sciences, Mijar, Moodbidri where 30 subjects were given the intervention of fasting for 8 days with 2days (1st and 8th day) of boiled diet.

4.2 INCLUSION CRITERIA

Following inclusion criteria were basis for selecting subjects

- Healthy participants were selected.
- Both males and females were selected.
- Age: ranging from 21-24 years.
- Willingness to participate as a subject

4.3 EXCLUSION CRITERIA

The following criteria were used to exclude the volunteers:

- Volunteers with any underlying disease conditions.
- Weak and debilitated individuals.

4.4 ETHICAL CONSIDERATION:

Subjects who fulfilled the inclusion and exclusion criteria were verbally informed regarding the details of the intervention to be conducted. They were given a chance toask any queries regarding the experiment. Informed consent was obtained from them along with permission from the head of the institution and subjects were given chanceto withdraw at any time of their inconvenience.

4.5 INTERVENTION:

Table no. 3- Diet Chart

Day	7:30 a.m.	9:30 a.m.	11:30 a.m.	2:30 p.m.	5:30 p.m.	7:30 p.m.
1		Breakfast		Lunch		Khichdi & Soup
2	Lemon HoneyJuice	Lemon HoneyJuice	Raw Diet +Butter Milk	Lemon HoneyJuice	Lemon HoneyJuice	Fruit Salad+ Soup
3		Lemon HoneyJuice	5	Lemon HoneyJuice	Lemon HoneyJuice	Lemon HoneyJuice
4		Lemon HoneyJuice	Lemon Honey Juice	Lemon HoneyJuice	Lemon HoneyJuice	Lemon HoneyJuice
5		Lemon HoneyJuice		Lemon HoneyJuice	Lemon HoneyJuice	Lemon HoneyJuice
6		Lemon HoneyJuice		Musambi Juice	Musambi Juice	Lemon HoneyJuice
7	Lemon HoneyJuice	Lemon HoneyJuice	Fruits +Butter Milk	Lemon HoneyJuice	Lemon HoneyJuice	Raw Diet +Soup
8	Lemon HoneyJuice	Lemon HoneyJuice	Curd rice			Dinner

Fasting intervention was given for total 8 days with 2 days (1st and 8th day) of boiled diet as a

constructive diet in order to adjust for what was happening for the next 6 days. All the students voluntarily participated in 8 days of fasting, they started fasting with boiled diet on 1st day and following 6 days they did juice fasting. On the 8th day, they broke fast by taking boiled diet. Prior to the fasting the participants were received detailed information about experimental aims, procedure and schedule and astudy setting. The whole experiment lasted for six days and involved 3 sessions. First day evening kichadi was given, from second day they were only allowed to take lemonhoney juice, raw diet, buttermilk and vegetable soup and the participants are restricted to take other food. Next 4 days they were completely under lemon honey juice at interval of 2 hours for 6 times. On 7th day participants were given lemon honey juice, raw diet and vegetable soup followed by curd rice on the last day to break the fast.

During fasting the participants were not allowed to eat anything but they were allowed to drink water at any time they wanted and they were encouraged to do so to avoid dehydration during fasting. Participants were at complete rest during fasting.

The fasting experiment required intensive monitoring of the participant's physical status because participants had to avoid any solid food intake and to take care of the participants and to avoid dehydration. Therefore, participants were made to stayin designated area for 6 hours.

4.6 ASSESSMENT TOOLS

- PSQI (Pittsburgh Sleep Quality Index): to measure the patterns of sleep-in adults. It differentiates "poor" from "good" sleep quality by measuring seven areas (components): subjective sleep quality, sleep latency, sleep duration, habitual sleep efficiency, sleep disturbances, use of sleeping medications, and daytime dysfunction(24)
- 2. Perceived Stress Questionnaire (PSQ): Consisting of 30 items, the PSQ was developed as an instrument for assessing the stressful life events and circumstances that tend to trigger or exacerbate disease symptoms. With stress bearing significantly on the quality and consistency of the sleep cycle, the PSQ is a potentially valuable tool for evaluating the underlying causes of sleep disturbances. The scale is specifically recommended for clinical settings, though it has been employed in research studies as well. Scoring- Score 5- circled number for items 1, 7, 10, 13, 17, 21, 25, 29Score circled number for all other items .PSQ Index = (raw score-30)/90. (25)
- 3. Short Form Survey (SF-36): A 36-item short-form (SF-36) was constructed to survey health status in the Medical Outcomes Study. The SF-36 was designed for use in clinical practice and research, health policy evaluations, and general population surveys. The SF-36 includes one multi-item scale that assesses eight health concepts: 1) limitations in physical activities because of health problems; 2) limitations in social activities because of physical or emotional problems; 3) limitations in usual role activities because of physical health problems; 4) bodily pain; 5) general mental health (psychological distress andwell-being); 6) limitations in usual role activities because of emotional problems; 7) vitality (energy and fatigue); and 8) general health perceptions.

Scoring- Scoring is a two-step process. First, precoded numeric values are recoded per the scoring key. Note that all items are scored so that a high score defines a more favourable health state. In addition, each item is scored on a 0 to 100 range so that the lowest and highest possible scores are 0 and 100, respectively. Scores represent the percentage of total possible score achieved. In step 2, items in the same scale are averaged together to create the 8 scale scores. Items that are left blank (missing data) are not taken into account when calculating the scale scores. Hence, scale scores represent the average for all items in the scale that the respondent answer(26).

5.0 RESULTS

Table no. 4 - Comparison of mean values of pre-test and post-test values of stress, sleep & QOL using paired T test:

Variables	Pre-test	Pre-test Post-test		Post-test	P- value
	mean	mean	standard	standard	
			deviation	deviation	
Sleep	6.87	4.70	2.432	3.175	0.001
Stress	0.50	0.47	0.141	0.174	0.38
Quality of life					
Physical	76.5	78.00	21.502	17.695	0.556
functioning					
Role of	47.17	60.17	36.191	33.592	0.166
limitation due					
to physical					
functioning					
Role of	43.66	55.96	42.814	41.137	0.192
limitation due					
to emotional					
health					
Energy\fatigue	48.83	60	19.9	17.617	0.001
Emotional well	53.93	61.97	17.518	19.319	0.003
being					
Social	173.42	62.72	667.311	22.428	.373
functioning					
Pain	56.88	70.30	23.101	21.470	0.01
General health	57.73	62.67	17.418	14.606	0.054

Analysis was done using SPSS paired t test to find out the effect of fasting on stress levels, sleep pattern & QOL among healthy individuals. Based on statistical analysis,p value of sleep variable is 0.001, p value of pain is 0.01, p value of general health variable is 0.054, p value of emotional wellbeing variable is 0.003 and p value of energy variable is 0.001 which indicates that there is significant improvement in quality of sleep, pain levels, general health and emotional wellbeing of the subjects respectively.

Based on the statistical analysis, p value of stress variable is 0.38, p value of physical functioning is 0.556, p value of social functioning is 0.373 which indicates that there is no significant improvement in stress levels, physical functioning & social functioning.

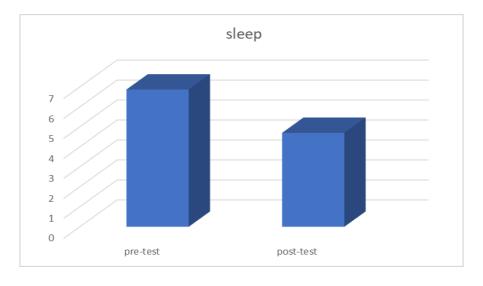
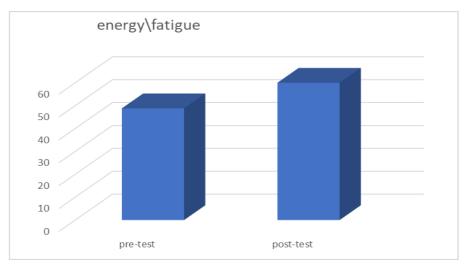
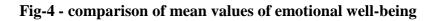


Fig-2 - comparison of mean values of sleep quality

Fig-3- comparison of mean values of energy/ fatigue levels





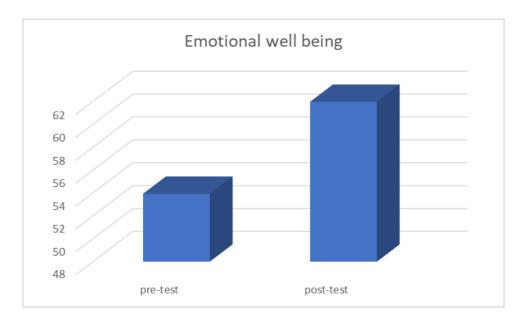


Fig-5 - comparison of mean values of pain levels

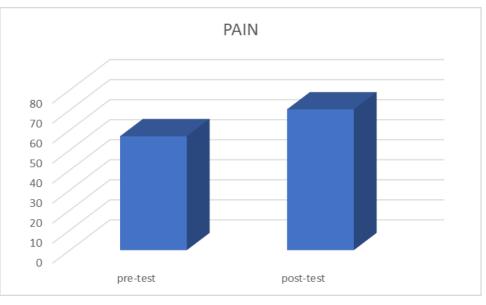
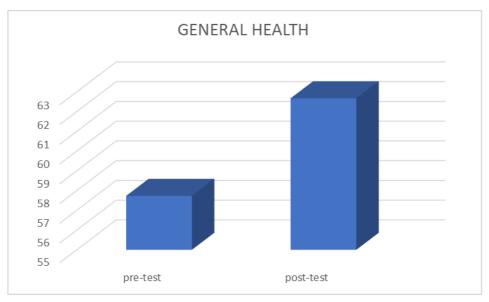


Fig-6 – comparison of mean values of general health



6.0 DISCUSSION

The study was conducted with the aim of understanding the effect of fasting on stress, sleep and quality of life of healthy individual. There were 30 subjects selected from ACNYS, Mijar, who were healthy with no other clinical manifestation. They undertook fasting for 8 days with 2 days (1st and 8th day) of boiled diet. There was significant improvement in quality of sleep, general health, emotional wellbeing and reduction in fatigue and pain but there was no significant improvement in stress levels, physical functioning & social functioning.

Fasting induces the coordinated alteration of many metabolic and transcriptional mechanisms that may influence neurons. Collectively, these alterations produce a whole-body, altered metabolic state that optimizes neuron bioenergetics and resilience to stress, culminating in maintained or even enhanced cognitive performance. (24). A Whole-Body, Altered Metabolic State Following 12–36 hours of fasting, the human body enters a physiological state of ketosis characterized by lowblood glucose levels, exhausted liver glycogen stores, and the hepatic production of fat-derived ketone bodies, or ketones, which serve as a major energy source for the brain(27)

The liver is the primary site of ketogenesis, but brain astrocytes also generate ketones. Within several days of initiating a fast, ketones become the brain's preferred fuel source, providing up to70% of its energy requirement. Ketones constitute a more efficient source of energy per unit oxygen in muscles, and possibly in the brain,(28).

The primary blood ketone, beta-hydroxybutyrate, also serves important signalling functions(27). In hippocampal and cortical neurons, BHB plays a vital signalling role by inducing the transcription of brainderived neurotrophic factor (BDNF) via its inhibition of histone deacetylases, enzymes that repress BDNF expression. BDNF is a pivotal regulator of neuron function; it stimulates mitochondria biogenesis, maintains synaptic structure, spurs the production and survival of new hippocampal neurons, and enhances neuron resistance to injury and disease.(29). In addition to BHB and BDNF, fasting induces the expression of a master regulator of mitochondria, the transcription factor peroxisome proliferator-activated receptor coactivator $1\alpha(PGC1\alpha)(29)$. PGC1a is a central inducer of mitochondria biogenesis, increasing mitochondria biomass, which in turn enhances neuron bioenergetics and enables synaptic plasticity. PGC1aalso modulates the composition and function of mitochondria. Thus, PGC1a not only stimulates mitochondria biogenesis, it also stimulates the formation of mitochondria with altered intrinsic properties; both have apositive effect on neuron bioenergetics. Fasting displays potent effects on glucose metabolism and insulin signalling. In humans, fasting for three-to-five days decreases blood glucose levels by 30%–40%, and inhibits glycolysis(30). Fasting on alternate days for three weeks decreases insulin levels by 50%–60% on the fasted day. In general, three-to-five days of fasting in humans also results in a 60% decline in insulin-like growth factor (IGF-1), the chief growth factor in mammals, a five-to-ten-fold increase in IGF-1 binding protein (IGFBP1), one of its main binding proteins, and a two-to-three-fold increase in growth hormone (GH), which rises to preserve muscle mass(31). Fasting therefore prevents the development of chronic, excessive, and potentially dysregulated glucose

metabolism while concurrently preserving insulin sensitivity and growth factor signalling, all of which may benefit neuron bioenergetics. Fasting also exerts a powerful influence cell synthesis and degradation processes. Thebalance of cell synthesis versus degradation is regulated by the respective activities of two master regulators of metabolism, mammalian target of rapamycin (mTOR) and AMP- activated protein kinase (AMPK)(32). Under high-nutrient conditions (particularly amino acids), mTOR stimulates protein synthesis and cell growth; in contrast, when cell energy reserves are low, AMPK down regulates mTOR to minimize energy consumption and stimulate autophagy, an intracellular degradation pathway that clears misfolded proteins and damaged organelles, recycles nutrients, and bolsters energy production. Fasting suppresses mTOR and elevates AMPK, thereby limiting nutrient consumption and growth in favour of autophagy and survival; although mTOR and AMPK have mostly been studied in muscle cells, recent evidence suggests these two antagonistic master metabolic regulators may also mediate fastingresponses in neurons(33).

Fasting influences fat metabolism by altering the hormonal activities of leptin, adiponectin, and ghrelin. Leptin is associated with a pro-inflammatory state, whereas adiponectin is associated with enhanced insulin sensitivity and suppressed inflammation. Ghrelin is also associated with enhanced insulin sensitivity moreover; ghrelin may stimulate hippocampal synaptic plasticity and neurogenesis. Fasting decreases leptin but increases adiponectin and ghrelin, alterations that are probably beneficial for neuron bioenergetics and the maintenance of neural pathways. Short- term partial sleep deprivation resulted in elevated high-sensitivity CRP concentrations, a stable marker of inflammation(34). Thus fasting helps in reducing inflammatory markers thereby improving the quality of sleep.

Lastly, fasting suppresses inflammation, reducing the expression of pro-inflammatory cytokines such as interleukin 6 (IL6) and tumour necrosis factor α (TNF α) (6).

Also, previous studies on the effect of fasting on stress levels showed that there was significant improvement in the stress levels. But in this study, there was no significant improvement seen in the stress levels. This may be due to the lack of efficient data collecting tools assessing stress levels, serum markers for inflammation were not checked, only questionnaire was given which would not have been efficientenough, and also study could have been done for longer duration.

Strength of the study:

- There were no any adverse effects during the experiment
- There were no any dropouts during the study

Limitations of the study:

- Applied on small sample size.
- Better data collecting tool could be used for assessment (serum markers of inflammation like ESR, CRP, Cortisol levels)
- Better environment could be chosen

• Could be done for longer duration

Future prospects:

• Study can be done on larger sample size.

7.0 CONCLUSION

It was observed that there was improvement in the quality of sleep and general healthand reduction in pain and fatigue but there was no significant improvement in stress levels, physical functioning & social functioning among healthy individual who undertook fasting.

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9.0 ANNEXURES

ANNEXURE 1: CONSENT FORM

INFORMATION SHEET & WRITTEN INFORMED CONSENT FORMSIGNED INFORMED

CONSENT FORM

ALVAS COLLEGE OF NATUROPATHY & YOGIC SCIENCES,

MOODABIDRI-574227, DK DISTRICT, KARNATAKA, INDIA

Phone: 08258 262142, Email: acnys@gmail.com, Website: www.alvas.org

Title of the project: A STUDY TO EVALUATE "EFFECT OF FASTING ON STRESS, QUALITY OF LIFE & SLEEP PATTERN AMONG HEALTHYCOLLEGE STUDENTS

Investigator:

Name of the participant:

Date & Time:

About the project:

In order to understand the effect of fasting on sleep, stress, quality of life . Goal is to apply these interventions as treatment mode in future, which might be effective in improving the quality of life, quality of sleep and to reduce stress level.

Please note:

- All information obtained during the study will be kept confidential.
- You can withdraw from the study at any point of time unconditionally
- In case the study does cause any adverse effects, the institution is not liable.

I hereby have understood the above and consent voluntarily to participate in the study.

ANNEXURE 2- RAW DATA

Raw data of PSQI & PSQ

Number	PSQI		STRESS			
	PRE	POST	PRE	POST		
	TEST	TEST	TEST	TEST		
1	7	4	0.322	0.255		
2	9	3	0.588	0.4		
3	10	4	0.877	0.555		
4	6	3	0.5	0.4333		
5	6	4	0.388	0.244		
6	6	2	0.577	0.366		
7	7	3	0.366	0.288		
8	8	7	0.311	0.355		
9	4	1	0.422	0.366		
10	8	5	0.533	0.455		
11	4	0	0.333	0.95		
12	4	3	0.6	0.366		
13	9	4	0.622	0.744		
14	11	5	0.511	0.577		
15	8	9	0.411	0.4		
16	7	6	0.366	0.833		
17	5	4	0.555	0.644		
18	11	12	0.577	0.533		
19	7	5	0.566	0.488		
20	6	9	0.444	0.488		
21	4	1	0.66	0.466		
22	5	1	0.6	0.311		
23	4	5	0.255	0.311		
24	7	13	0.533	0.5		
25	5	2	0.511	0.33		
26	6	7	0.3	0.522		
27	12	5	0.57	0.5		
28	11	9	0.7	0.611		
29	3	3	0.344	0.155		
30	6	2	0.633	0.555		

Raw data of SF-36

Sub.	Role	of	Role	of	Energ	y/	Emot	ional	Social		Pain		Gene	ral	Physic	al functioning
	limita	tion due	limitati		Fatigu	ie	well-l	being	functio	oning			Healt	th		
	physic	to	amatia	to 1alhealth												
	functi		emotion	lameann												
		-														-
	pre	post	pre	post	pre	post	pre	post	pre	post	pre	post	pre	post	pre	post test
1	test 75	test 100	test 66.3	test 100	test 55	test 70	test 52	test 76	test 37.5	test 64.5	test 45	test 57.5	test 70	test 75	test 55	65
1																
2	25	100	33.33	100	50	50	36	56	62.5	62.5	35	67.5	40	45	55	60
3	75	25	0	33.3	45	45	48	40	50	50	45	45	10	40	35	65
4	75	100	100	100	60	70	56	84	62.5	100	55	100	66	65	85	95
5	100	75	100	100	55	50	60	64	62.5	67.5	77.5	100	55	60	95	100
6	100	40	100	30	80	95	76	96	87.5	100	90	100	80	75	100	100
7	75	50	33.3	66.6	45	65	40	75	50	67.5	90	80	70	75	60	65
8	100	0	100	33.3	65	60	72	64	75	50	66.5	55	80	55	85	50
9	25	100	33.33	100	85	85	84	88	87.5	87.5	100	100	75	85	100	100
_																
10	50	100	33.33	100	65	85	76	80	62.5	100	35	35	65	85	100	80
11	50	75	0	66.6	10	50	20	44	25	50	0	64.5	25	40	85	60
12	0	75	33.3	66.6	25	50	44	52	37.5	64.5	55	57.5	45	65	70	60
13	50	50	0	66.6	40	65	44	80	50	37.5	67.5	90	45	65	85	95
14	75	75	0	0	0	40	50	44	68	62.5	62.5	67.5	50	75	95	100
15	75	50	100	100	50	75	40	44	25	87.5	45	65	50	60	60	80
16	0	75	100	100	50	45	36	45	25	37.5	22.5	29.5	50	60	70	70
17	100	75	100	30	80	80	76	68	24.5	20	67.5	90	80	80	95	95
18	0	100	0	0	45	35	48	52	50	62.5	37.5	67.5	50	60	70	75
19	25	50	66.6	66.6	60	60	52	64	50		62.5		55	50	90	80
				00.0	30	40	40		37.5	37.5			60			70
20	75	0	33.3					32				55		50	85	
21	50	0	100	0	30	30	24	28	50	37.5		45	35	45	40	55
22	40	100	0	100	60	75	60	84	50	87.5	55	100	60	65	100	100
23	25	50	0	0	60	75	80	80	62.5	37.5	45	62.5	95	80	95	100
24	25	40	0	0	65	55	60	76	50	50	67.5	57.5	70	70	75	85
25	25	50	0	33.3	60	45	60	56	67.5	87.5	100	100	56	65	60	65
26	100	100	100	100	55	75	80	76	75	100	77.5	80	55	60	90	100
27	0	75	33.3	30	25	45	56	48	37.5	50	45	45	50	30	35	50
28	0	0	0	0	50	55	36	55	3705	50	77.5	80	65	45	100	85
29	0	50	0	100	45	90	76	84	75	75	67.5	77.5		80	90	85
	*							-								
30	0	25	0	0	20	40	36	24	0	50	45	45	55	75	35	50

ANNEXURE 3 ASSESSMENT TOOLS

The Perceived Stress Questionnaire

Instructions for the General questionnaire

For each sentence, circle the number that describes how often it applies to you in general, *during the last year or two*. Work quickly, without bothering to check your answers, and be careful to describe your life *in the long run*.

1. You feel rested12342. You feel that too many demands are being made on you12343. You are irritable or grouchy12344. You have too many things to do12345. You feel lonely or isolated12346. You find yourself in situations of conflict12347. You feel you're doing things you really like12348. You feel you're doing things you really like12349. You feel you may not manage to attain your goals123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up123416. You feel safe and protected123417. You feel safe and protected123418. You have many worries123419. You are under pressure from other people123420. You geel discouraged123421. You enjoy yourself123422. You are afraid for the future123423. You feel you're d
you 3. You are irritable or grouchy 1 2 3 4
3. You are irritable or grouchy 1 2 3 4
4. You have too many things to do12345. You feel lonely or isolated12346. You find yourself in situations of conflict12347. You feel you're doing things you really like12348. You feel tired12349. You fear you may not manage to attain your goals123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
5. You feel lonely or isolated12346. You find yourself in situations of conflict12347. You feel you're doing things you really like12348. You feel tired12349. You feel ryou may not manage to attain your goals123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
6. You find yourself in situations of conflict12347. You feel you're doing things you really like12348. You feel tired12349. You feel ryou may not manage to attain your goals123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
7. You feel you're doing things you really like12348. You feel tired12349. You feel tired123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
8. You feel tired12349. You fear you may not manage to attain your goals123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
9. You fear you may not manage to attain your goals123410. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
10. You feel calm123411. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
11. You have too many decisions to make123412. You feel frustrated123413. You are full of energy123414. You feel tense123415. Your problems seem to be piling up1234
12. You feel frustrated 1 2 3 4 13. You are full of energy 1 2 3 4 14. You feel tense 1 2 3 4 15. Your problems seem to be piling up 1 2 3 4
13. You are full of energy 1 2 3 4 14. You feel tense 1 2 3 4 15. Your problems seem to be piling up 1 2 3 4
14. You feel tense123415. Your problems seem to be piling up1234
15. Your problems seem to be piling up 1 2 3 4
16. You feel you're in a hurry 1 2 3 4
17. You feel safe and protected 1 2 3 4
18. You have many worries 1 2 3 4
19. You are under pressure from other people 1 2 3 4
20. You feel discouraged 1 2 3 4
21. You enjoy yourself 1 2 3 4
22. You are afraid for the future 1 2 3 4
23. You feel you're doing things because you have to 1 2 3 4 not because you want to
24. You feel criticized or judged 1 2 3 4
25. You are lighthearted 1 2 3 4
26. You feel mentally exhausted 1 2 3 4
27. You have trouble relaxing 1 2 3 4
24. You feel criticized or judged123425. You are lighthearted123426. You feel mentally exhausted123427. You have trouble relaxing123428. You feel loaded down with responsibility123429. You have enough time for yourself123430. You feel under pressure from deadlines1234
29. You have enough time for yourself 1 2 3 4
30. You feel under pressure from deadlines 1 2 3 4

Instructions for the Recent questionnaire

For each sentence, circle the number that describes how often it applied to you during the last month.

Work quickly, without bothering to check your answers, and be careful to consider only the last month.

Score 5-circled number for items 1, 7, 10, 13, 17, 21, 25, 29

Score circled number for all other items

PSQ Index = (raw score-30)/90.

Date

Name

Sleep Quality Assessment (PSQI)

What is PSQI, and what is it measuring?

The Pittsburgh Sleep Quality Index (PSQI) is an effective instrument used to measure the quality and patterns of sleep in adults. It differentiates "poor" from "good" sleep quality by measuring seven areas (components): subjective sleep quality, sleep latency, sleep duration, habitual sleep efficiency, sleep disturbances, use of sleeping medications, and daytime dysfunction over the last month.

INSTRUCTIONS:

The following questions relate to your usual sleep habits during the past month only. Your answers should indicate the most accurate reply for the majority of days and nights in the past month. Please answer all questions.

During the past month,

- 1.
- When have you usually gone to bed? How long (in minutes) has it taken you to fall asleep each night? What time have you usually gotten up in the morning? 2 3.
- 4.
- A. How many hours of actual sleep did you get at night? B. How many hours were you in bed?

C 100 P 12 14 19		

5. During the past month, how often have you had trouble sleeping because you	Not during the past month (0)	Less than once a week (1)	Once or twice a week (2)	Three or more times a week (3)
A. Cannot get to sleep within 30 minutes				
B. Wake up in the middle of the right or early morning				
C. Have to get up to use the bathroom				
D. Cannot breathe comfortably				
E. Cough ar snore loudly				
F. Feel too cold	с.	10 U		
G. Feel too hot	1			
H. Have bad dreams				
L Havepain				
J. Other reason (s), please describe, including how often you have had trouble sleeping because of this reason (s):				
6. During the past month, how often have you taken medicine (prescribed or "over the counter") to help you sleep?				
During the past month, how often have you had trouble staying awake while driving, eating meals, or engaging in social activity?				
8. During the pastmonth, how much of a problem has it been for you to keep up enthusiasm to get things done?				
9. During the past month, how would you rate your sleep quality overall?	Very good	Fairly good (1)	Fairly bad (2)	Very bad (3)

Scoring

Component 1	#9 Score		C1
Component 2	#2 Score (<15min (0), 16-30min (1), 31-60 min (2), >60min (3)) + #5a Score (if sum is equal 0=0; 1-2=1; 3-4=2; 5-6=3)		C2
Component 3	#4 Score (>7(0), 6-7 (1), 5-6 (2), <5 (3)		C3
Component 4	(total # of hours asleep) / (total # of hours in bed) x 100 >85%=0, 75%-84%=!, 65%-74%=2, <65%=3		C4
Component 5	# sum of scores 5b to 5j (0=0; 1-9=1; 10-18=2; 19-27=3)		C5
Component 6	#6 Score		C6
Component 7	#7 Score + #8 score (0=0; 1-2=1; 3-4=2; 5-6=3)		C7
Add th	e seven component scores together	Global PSQI	

A total score of "5" or greater is indicative of poor sleep quality.

If you scored "5" or more it is suggested that you discuss your sleep habits with a healthcare provider

	SF-36 C	UESTIONNAIRE	
Name:	Ref. I	Dr:	Date:
ID#:		Age:	Gender: M / F
Please answer the 36 quest	ions of the Health Surve	y completely, honestly,	and without interruptions.
GENERAL HEALTH: In general, would you say	were bealth in		
Excellent	Very Good	Good	CFair OPoor
Compared to one year age Much better now than on Somewhat better now that About the same Somewhat worse now that Much worse than one year	ne year ago an one year ago an one year ago	our health in general r	tow?
LIMITATIONS OF ACTIVITII The following items are about	ES:	luring a typical day. Doe	es your health now limit you in the
Vigorous activities, such as Yes, Limited a lot	s running, lifting heavy Yes, Limited a		No, Not Limited at all
Moderate activities, such a	s moving a table, pushi	ng a vacuum cleaner,	bowling, or playing golf
Ves, Limited a Lot	Yes, Limited a	Little	No, Not Limited at all
Cyes, Limited a Lot	S Yes, Limited a	Little	No, Not Limited at all
Climbing several flights of Yes, Limited a Lot	Stairs OYes, Limited a	Little	No, Not Limited at all
Climbing one flight of stair Yes, Limited a Lot	S Yes, Limited a	Little	No, Not Limited at all
Bending, kneeling, or stoop Yes, Limited a Lot	ping CYes, Limited a	Little	No, Not Limited at all
Walking more than a mile Yes, Limited a Lot	Yes, Limited a	Little (No, Not Limited at all
Walking several blocks Yes, Limited a Lot	CYes, Limited a	Little	No, Not Limited at all
Walking one block Yes, Limited a Lot	Yes, Limited a	Little	No, Not Limited at all
thing or dressing yourself Yes, Limited a Lot	Yes, Limited a Lit	lle 🕞N	lo, Not Limited at all
HYSICAL HEALTH PROBLEM uring the past 4 weeks, have y result of your physical health?		ig problems with your w	ork or other regular daily activities
ut down the amount of time y Yes	ou spent on work or ot	her activities	
complished less than you w Yes	No		
ere limited in the kind of wo Yes	rk or other activities		
ad difficulty performing the v Yes	vork or other activities (for example, it took ex	tra effort)
MOTIONAL HEALTH PROBLE uring the past 4 weeks, have y result of any emotional problem	ou had any of the following		ork or other regular daily activities
ut down the amount of time y Yes	ou spent on work or ot	her activities	
complished less than you w	No		
dn't do work or other activiti	es as carefully as usual		
DCIAL ACTIVITIES:		l activities with family	, friends, neighbors, or groups?
		Osevere	

PAIN: How much bodily pain have you had during the past 4 weeks? CMild CModerate None CVery Mild

Osevere

During the past 4 weeks, how much did pain interfere with your normal work (including both work outside the home and housework)?

ONot at all A little bit Moderately Quite a bit

Very Severe

Extremely

ENERGY AND EMOTIONS: These questions are about how you feel and how things have been with you during the last 4 weeks. For each question, please give the answer that comes closest to the way you have been feeling.

- Did you feel full of pep? All of the time Most of the time A good Bit of the Time Some of the time
- A little bit of the time

Have you been a very nervous person? All of the time Most of the time A good Bit of the Time Some of the time

- A little bit of the time

Have you felt so down in the dumps that nothing could cheer you up? All of the time

- Most of the time
- CA good Bit of the Time Some of the time
- A little bit of the time

Have you felt calm and peaceful? All of the time

- Most of the time A good Bit of the Time Some of the time
- A little bit of the time

Did you have a lot of energy? All of the time Most of the time

- A good Bit of the Time
- Some of the time
- A little bit of the time

Have you felt downhearted and blue? CAll of the time

Most of the time A good Bit of the Time Some of the time A little bit of the time None of the Time

Did you feel worn out?

All of the time Most of the time A good Bit of the Time Some of the time A little bit of the time None of the Time

Have you been a happy person?

All of the time Most of the time A good Bit of the Time Some of the time A little bit of the time None of the Time

Did you feel tired?

All of the time Most of the time A good Bit of the Time Some of the time A little bit of the time ONone of the Time

SOCIAL ACTIVITIES:

- During the past 4 weeks, how much of the time has your physical health or emotional problems interfered with your social activities (like visiting with friends, relatives, etc.)?
- All of the time Most of the time Some of the time A little bit of the time None of the Time

GENERAL HEALTH: How true or false is eac	ch of the following s	tatements for you?		
I seem to get sick a litt Definitely true	Mostly true	Don't know	Mostly false	Definitely false
I am as healthy as anyt Definitely true	Mostly true	CDon't know	Mostly false	Opefinitely false
I expect my health to g Definitely true	Mostly true	CDon't know	Mostly false	Opefinitely false
My health is excellent Definitely true	Mostly true	Don't know	Mostly false	Opefinitely false

SCORING OF SF-36

Table 7- Step 1: Recoding Items

Item numbers	Change original	To recoded value of:
	response	
	category*	
1, 2, 20, 22, 34, 36	$1 \rightarrow$	100
	$2 \rightarrow$	75
	$3 \rightarrow$	50
	$4 \rightarrow$	25
	$5 \rightarrow$	0
3, 4, 5, 6, 7, 8, 9, 10, 11, 12	$1 \rightarrow$	0
	$2 \rightarrow$	50
	$3 \rightarrow$	100
13, 14, 15, 16, 17, 18, 19	$1 \rightarrow$	0
	$2 \rightarrow$	100
21, 23, 26, 27, 30	$1 \rightarrow$	100
	$2 \rightarrow$	80
	$3 \rightarrow$	60
	$4 \rightarrow$	40
	$5 \rightarrow$	20
	$6 \rightarrow$	0
24, 25, 28, 29, 31	$1 \rightarrow$	0

	$2 \rightarrow$	20
	$3 \rightarrow$	40
	$4 \rightarrow$	60
	$5 \rightarrow$	80
	$6 \rightarrow$	100
32, 33, 35	$1 \rightarrow$	0

Item numbers	Change original	To recoded
	response category*	value of:
	$2 \rightarrow$	25
	$3 \rightarrow$	50
	$4 \rightarrow$	75
	$5 \rightarrow$	100

 Table 8- Step 2: Averaging Items to Form Scales (24)

Scale	Number of items	After recoding per Table1, average the following items
Physical functioning	10	3 4 5 6 7 8 9 10 11 12
Role limitations due to physical health	4	13 14 15 16
Role limitations due to emotional problems	3	17 18 19
Energy/fatigue	4	23 27 29 31
Emotional well-being	5	24 25 26 28 30
Social functioning	2	20 32
Pain	2	21 22
General health	5	1 33 34 35 36

ANNEXURE 4 – IMAGES OF INTERVENTION







